

MONTHLY RECORD / PROGRESS INFANTS & PRESCHOOL CHILDREN

(Please refer to Child's Service Plan / Concurrent Plan to review child's goals)



Child:	Age:	Reporting Month / Year:
Crossroads Support Worker:	Caseworker:	
Foster Family:	Foster Parent Signature:	

HEALTH RECORD: Include: Medical Dental Optical Immunizations Other specialists

Date (Month & Day)	Type of Appt.	Doctor's Name	Comments

Medication administered this month: (please check)

Prescription Non-prescribed (Aspirin, Tylenol, cough medicine, etc.) Vitamins Herbal

REMINDER: Use of ANY new medication, prescription or non-prescription (including herbal remedies) must be approved by a doctor and **Sleep drugs** (e.g. Melatonin) and **Mind & mood altering drugs** (e.g. Ritalin, Celexa, Risperdal, Wellbutrin, etc.) **MUST** have written caseworker/manager approval on the child's file before filling the prescription.

Medication Changes	Dates	
Name of medication started, ended, or changed (e.g. dosage)	Started	Ended/Changed

CULTURAL ACTIVITIES: Participation in activities that engage your foster children in their culture. These are tracked towards your cultural hours. Please give as much detail as possible.		Who Attended?
FORMAL - activities & events attended.	Please note the date, time spent and Location:	<input type="checkbox"/> Primary caregiver <input type="checkbox"/> Secondary caregiver
INFORMAL – can include stories, crafts, music, etc.		

HOME SAFETY – Evacuation Drills: <i>Fire Drills conducted monthly</i>			
Date & Time		Comments	

RELIEF, RESPITE, BABYSITTING & CHILD CARE ACCESSED:

Type: (check all that were used this month)

Overnight
 Babysitting
 After-school Care
 Nanny

1. DEVELOPMENTAL PROGRESS

<p>Include: Progress or delays in development</p> <ul style="list-style-type: none"> • Social • Physical • Intellectual • Moral • Emotional 	<p><u>Assessments completed, Progress, Achievements, & Concerns:</u></p>
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2. BEHAVIOUR PROGRESS

<p>Include:</p> <ul style="list-style-type: none"> • Sleeping & eating • Adjustment to routine • Anger management • Sadness • Attachment 	<p><u>Progress, Achievements, Concerns & Future Goals:</u></p>
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3. BEHAVIOUR MANAGEMENT

All behaviour management strategies MUST promote a child's self-esteem, self-awareness & independence. Check methods used by all caregivers, frequency, and effectiveness with this child.

<input type="checkbox"/> Redirection	<input type="checkbox"/> Setting Limits	<input type="checkbox"/> Loss of Privileges
<input type="checkbox"/> Tokens / Rewards	<input type="checkbox"/> Situational Exc.	<input type="checkbox"/> Choices
<input type="checkbox"/> Charts/Stickers	<input type="checkbox"/> Planned Teaching	<input type="checkbox"/> Time In
<input type="checkbox"/> Whose Problem Is It?	<input type="checkbox"/> Natural Consequences	<input type="checkbox"/> Time Out (Document)
<input type="checkbox"/> Modeling Appropriate Behavior	<input type="checkbox"/> Logical Consequences	<input type="checkbox"/> De-escalation

Other:

Describe some typical situations from this past month. What's working, what isn't? Changes made?

4. LIFESKILLS PROGRESS/RECORD:

Include: <ul style="list-style-type: none">• Hygiene• Chores• Sharing• Self-esteem• Talking, communication• Concerns	<u>Progress, Achievements, Concerns & Future Goals:</u>
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5. RECREATION PROGRESS/RECORD:

<ul style="list-style-type: none">• Enjoyable Activities• Community programs (play groups, pre-school, etc)• Community activities (playground, neighbours, etc.)• Level of supervision	<u>Progress, Achievements, Concerns & Future Goals:</u>
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6. FAMILY OF ORIGIN CONTACT:

<ul style="list-style-type: none">• Visits• Phone calls• Bio and Foster family contact• Child's reaction, behavior before/after contact	<u>Progress, Achievements, Concerns & Future Goals:</u>
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7. RELATIONSHIP & ATTACHMENT PROGRESS/RECORD:

Interaction: <ul style="list-style-type: none">• In your home• In other's homes• In the community• With men, women, children, pets Describe: <ul style="list-style-type: none">• Attachment• Reactions• Attitudes	<u>Progress, Achievements, Concerns & Future Goals:</u>
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8. SUMMARY- My Support Worker should be aware of the following:

<ul style="list-style-type: none">• Concerns• Upcoming issues• Future meetings• Stability of placement• How well child fits in your home	
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Attached Monthly documentation as applicable: All forms are available online: www.crossroadsfs.ca

- # 61 – 64 Behavior Logs (Time Out, Tantrum, etc.)
- Miscellaneous (i.e., school reports, assessments etc.)
- # 31, 32, 33 Incident reports (if any)
- # 11 Medication Administration Log
- # 51 Expense Claim Form (all tabs as applicable) & original receipts every month
- # 53 Clothing expense record (attach receipts)
- # 52 Allowance Logs (signed by children 6 years and older)